





































Writing Targets (Imaginative) February 2021 - Black Holes

LI - I can apply what I learn to create stories.

Success Criteria	I think...	My teacher thinks...
I can clearly establish a setting , using descriptive language (imagery) techniques.	  	  
I can develop a main and supporting characters using imagery techniques.	  	  
I can clearly structure my story (beginning, middle & end), with a 'problem & resolution'. I may begin to experiment with alternative story structures (flashback etc).	  	  
I use ambitious vocabulary effectively in my writing and use techniques such as similes, metaphors, alliteration & repetition appropriately.	  	  
I use a range of punctuation correctly throughout, including correct speech for characters.	  	  
I can write in either the 1 st or 3 rd person and the correct tense is maintained throughout (past or present).	  	  
I can spell most words accurately.	